School Accountability System Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Swanton Schools

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading for all students, free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities, White students.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions			Academic Indicator			Participation	
Group	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	369	15%	11%	345	99%
No Free/Reduced Lunch (For Reporting Only)					251	10%	6%	208	99%
Free/Reduced Lunch	NO	NO		YES	118	26%	17%	137	100%
Without Disability (For Reporting Only)					342	13%	9%	286	100%
With Disability	NO	NO		YES	27	44%	22%	59	98%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*
Asian	N<40	N<40		N<40	*	*	*	*	*
Hispanic or Latino	N<40	N<40		N<40	*	18%	0%	*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	NO		YES	*	14%	9%	*	99%
Not English Language Learner (For Reporting Only)					350	15%	11%	328	99%
English Language Learner	N<40	N<40		N<40	19	16%	0%	17	100%

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading Achievement Index											
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	403	419	380	387	NO						
Not Free/Reduced Lunch (For Reporting Only)		268	420	383							
Free/Reduced Lunch	403	151	309	376	NO						
Without Disability (For Reporting Only)		349	424	385							
With Disability	403	70	159	364	NO						
African American	403	*	*	*	N<40						
American Indian/Alaskan Native	403	*	*	*	N<40						
Asian	403	*	*	*	N<40						
Hispanic or Latino	403	*	375	306	N<40						
Native Hawaiian/Pacific Islander	403				N<40						
White	403	*	397	385	YES						
Not English Language Learner (For Reporting Only)		400	378	386							
English Language Learner	403	19	428	329	N<40						
Mathematics Achievement Index											
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	390	419	349	374	NO						
Not Free/Reduced Lunch (For Reporting Only)		268	383	370							
Free/Reduced Lunch	390	151	288	363	NO						
Without Disability (For Reporting Only)		349	387	372							
With Disability	390	70	159	351	NO						
African American	390	*	*	*	N<40						
American Indian/Alaskan Native	390	*	*	*	N<40						
Asian	390	*	*	*	N<40						
Hispanic or Latino	390	*	307	293	N<40						
Native Hawaiian/Pacific Islander	390				N<40						
White	390	*	367	372	NO						
Not English Language Learner (For Reporting Only)		400	347	373							
English Language Learner	390	19	388	316	N<40						

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.